# A WALKING AND CYCLING BENCHMARKING TOOL









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#### A New Walking and Cycling Benchmarking Tool for NZ

- Project Background
  - The principles and value of benchmarking
  - International benchmarking examples studied by MWH NZ and Colin Buchanan Consultancy (UK)
- The Cycling Benchmarking model for New Zealand
  - Adapting the European Foundation for Quality Management Model
  - How the new tool might be used across NZ
- Measuring Walking the Walk 21 Model
- Way Forward and Feedback



# What is Benchmarking?

- Benchmarking of local authority walking and cycling practice was seen as a key enabler of best practice in support of NZ Walking and Cycling Strategy
- Chief purpose to help all local authorities to improve services across a range of activities that support cycling and walking
- Most important objective is to help identify and share best practice





# Benchmarking Principles...

- Not intended to create performance "league tables", except where of help to authorities seeking to maximise their own value for money and delivery
- When working well, identifies genuinely adaptable best practice in a supportive environment, with the help of NZTA and a peer group of like minded authorities
- Helps authorities to find where relevant best practice exists, that they might adopt or adapt





# How Does Successful Benchmarking Work?

#### The Process

- Self Analysis
- Identifying best practices that might be adaptable
- Collecting data for performance indicators
- Analysing performance and delivery differences across authorities
- Implementing findings locally to improve effectiveness and value for money of authority's approaches

#### The Results

- Narrowed performance gaps across sector
- Tangible performance improvements and improved value for money for each contributing authority

# Benchmarking Principles...

- Uses performance measurement of an authority's:
  - institutional framework and resources (the enablers)
  - its resulting activities
  - cycling and walking outcomes
  - ultimate "impacts" such as social, environmental, economic, quality of life effects from active travel support

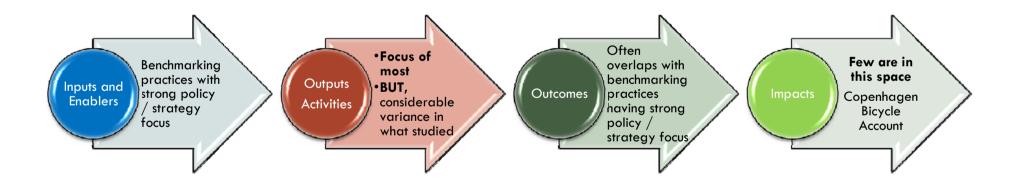
...as a common yardstick to identify and compare **best practice** – both nationally and internationally





# Comparing the approaches...

Direction of travel for benchmarking practices - in monitoring output, outcome and impact performance



## International Examples Studied

A large number of completed and ongoing benchmarking processes used around the globe have been studied, including:

Velo Info

**European Bicycle Policy Audit (BYPAD)** 

English Regions Cycling Development Team (ERCDT) (UK)

CTC (Cyclists Touring Club) Local Authority Benchmarking Project (UK)

**Dutch Cycle Balance** 

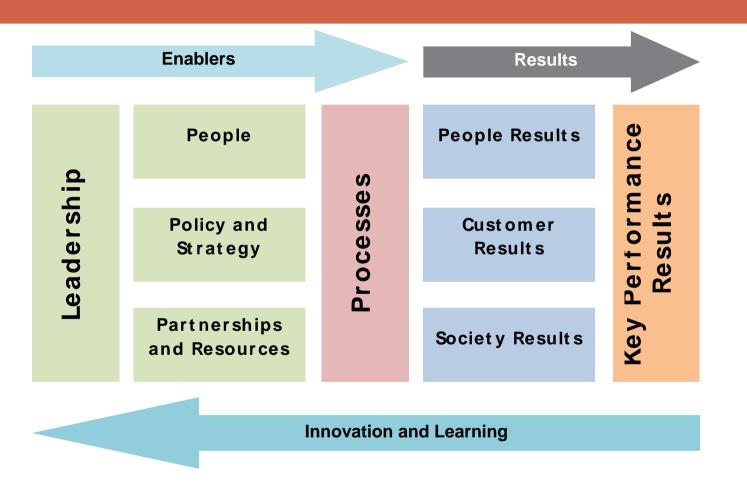
Bicycle Federation of Australia

Copenhagen Bicycle Account

US Alliance for Biking and Walking (formerly the Thunderhead Alliance)

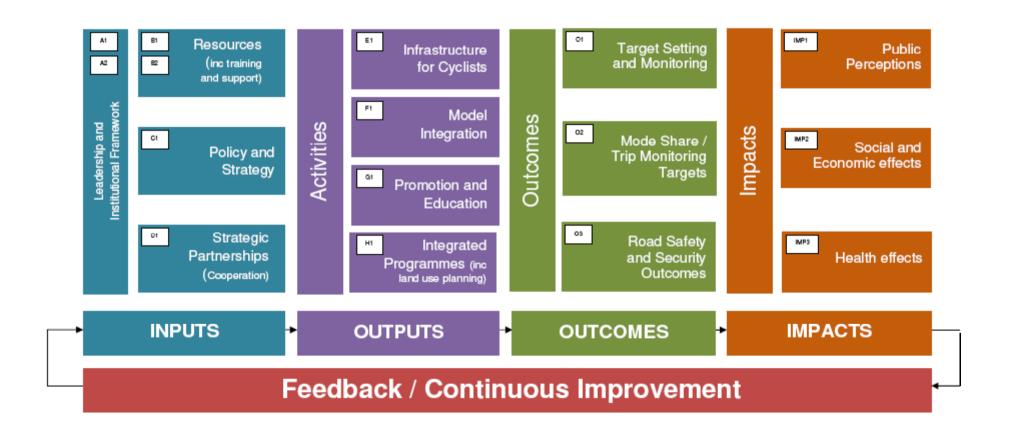
Walk 21 Dimensions / Comparators

#### A base Model for Business Excellence



European Foundation for Quality Management (EFQM) Model

#### The New Cycling Benchmarking Model



#### A two stage benchmarking process for NZ...

#### Stage A - Self Assessment

- Collection of primarily quantitative / factual information
- Maximum use of existing data sets eg LTCCP published programmes, performance results alignment to MoT TMIF(2)
- Authority determines for itself where it currently stands – simple self assessment scores

### Stage B - Peer Group Independent Assessments

- Facilitated visits by and to peer group authorities
- Focus on quality assessments
- common success factors, sharing experience, finding adaptable best practice - policy and strategy into practice

		Inputs				Outputs			
	Leadership	Resources	Policy & Strategy	Strategic Partnerships	Infrastructure	Modal Intergration	Promotion & Education	Integrated Programmes	Monitoring, evaluation & Sharing
RCA 1	Scores	Scores	Scores	Scores	Scores	Scores	Scores	Scores	Scores
RCA 2	Scores	Scores	Scores	Scores	Scores	Scores	Scores	Scores	Scores
RCA 3	Špores	Scores	Scor <b>se</b>	Assess	mentres	Scores	Scores	Scores	Scores
RCA 4	Sòpres	Scores	Scores	Scores	Scores	Scores	Scores	Scores	Scores
RCA 5	Scores	Scores	Scores	Sçores	.Scores	Scores	Scores	Scores	Scores
RCA 6	Scores			Indeper	ident As	sessmen	Scores		
RCA 7	Scores								
RCA 8	Scores								
RCA 9	Scores								
RCA 10	Scores								
RCA 11	Scores								
RCA 12	Scores								
	Scores								
RCA 13	Scores								

# Cycle Benchmarking Self Assessments - the simple "Bell Score" system

Benchmarking Category	Leadership	A2
Assessment Criterion	Council Commitment - leading	ng by example

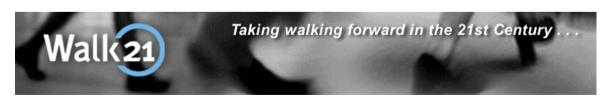
	Council A	Council B	Council C	Council D	Council E
Key Success Factor					
Council has Travel Plan?					
All premises have cycle parking?					4
Offices have lockers / showers?					
Cycling promoted for work visits?					
Pool Cycles available?		4			
Bell Score?	1	2	4	2	1 📆

## International objective

"Establishing a set of international guidelines for the collection, analysis and dissemination of quantitative and qualitative techniques for measuring walking."

(WALK21 conference conclusions Melbourne 2006)







### International

Walk 21 conference workshops

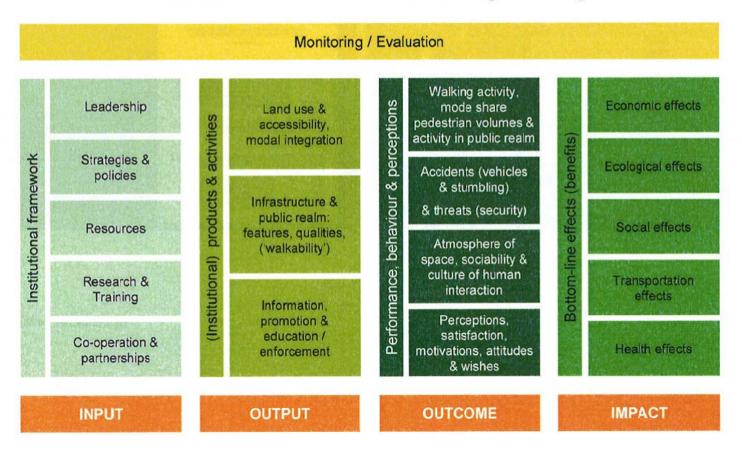
□ Website: <u>www.measuring-walking.org/</u>

Assessment Model for Benchmarking Walking

Making Walking Count resident surveys

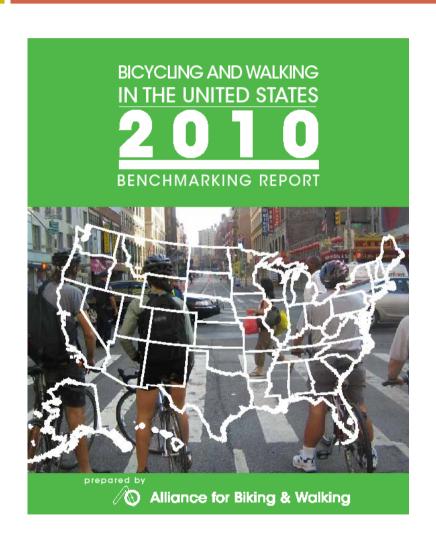
# Measuring Walking Project (Walk 21) New 2010 Assessment Model for Measuring Walking

#### Assessment Model for Measuring Walking



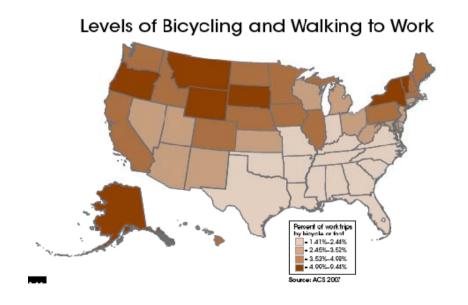
Courtesy of Urban Mobility Research, Switzerland (Daniel Sauter)

### USA Alliance for Biking and Walking



- Levels of walking / cycling
- Safety
- Funding
- Education
- Advocacy
- Public health

### USA Alliance for Biking and Walking





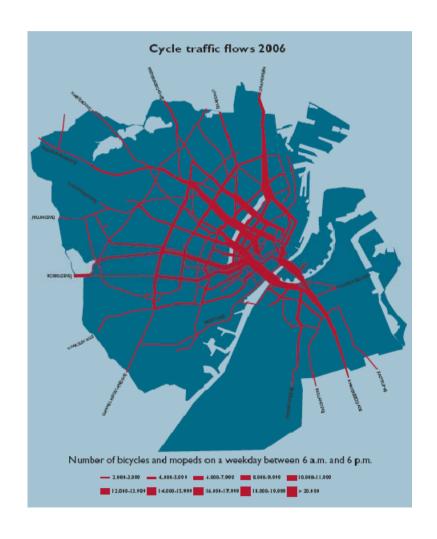
## Copenhagen Bicycle Account

#### COPENHAGEN • CITY OF CYCLISTS

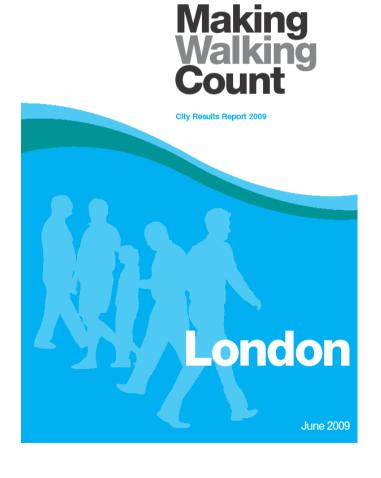


## Copenhagen Bicycle Account

- Cycle flows
- Infrastructure
- Satisfaction
- Safety
- Funding
- Health
- Perceptions of other road users

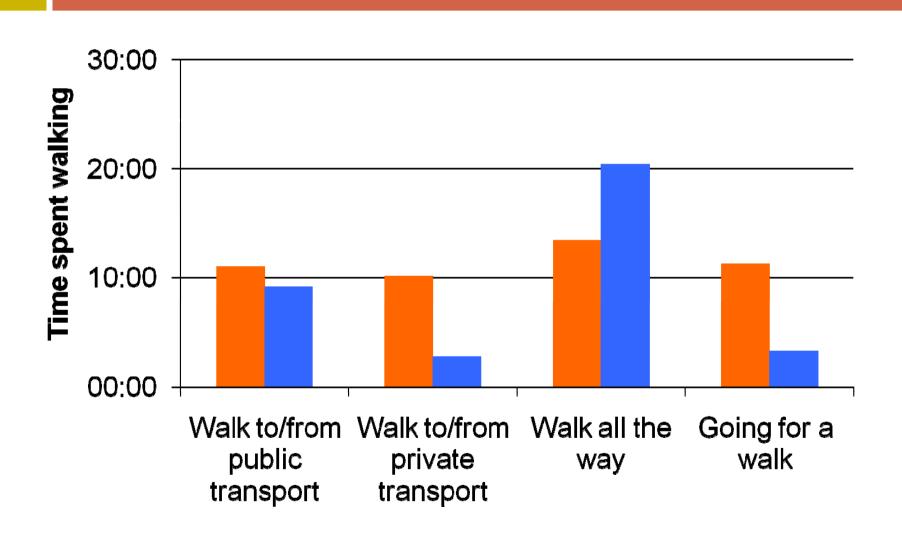


## Making Walking Count

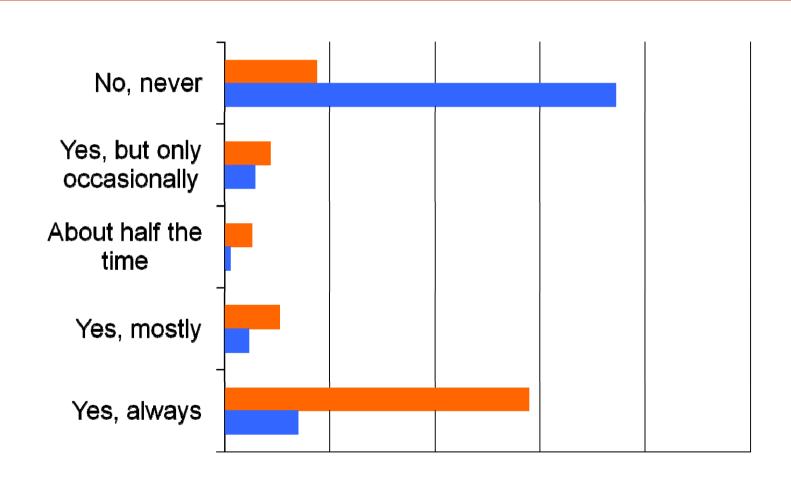


- Walking activity
- 2. Activity in the public realm
- 3. Local accessibility
- 4. Motivations
- 5. Barriers
- Perception of the walking environment
- Measures to improve the walking environment
- 8. Transport spending priorities

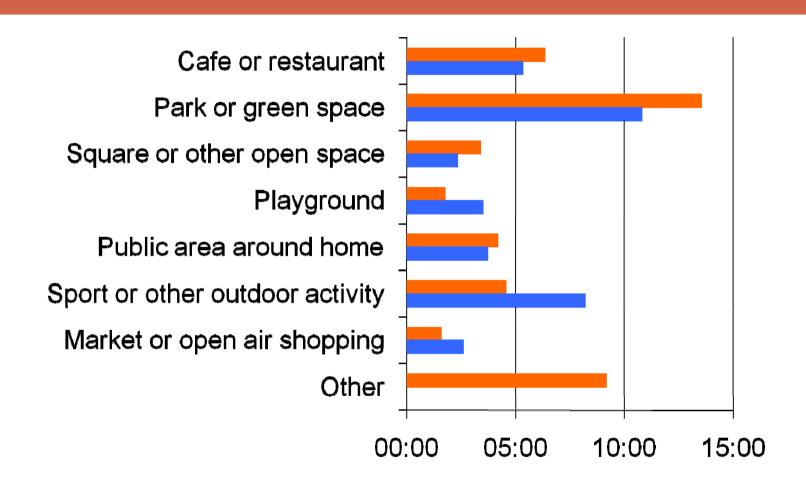
# Time spent walking



# Children walk to primary school unaccompanied?



## Time spent in public space



# Your thoughts?

- We are keen to seek delegates' feedback on this important initiative:
  - □ Through forthcoming regional workshops starting next week
  - Might your Council be interested in taking part?
  - What depth of engagement?
  - Governance?

#### □ Please contact:

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